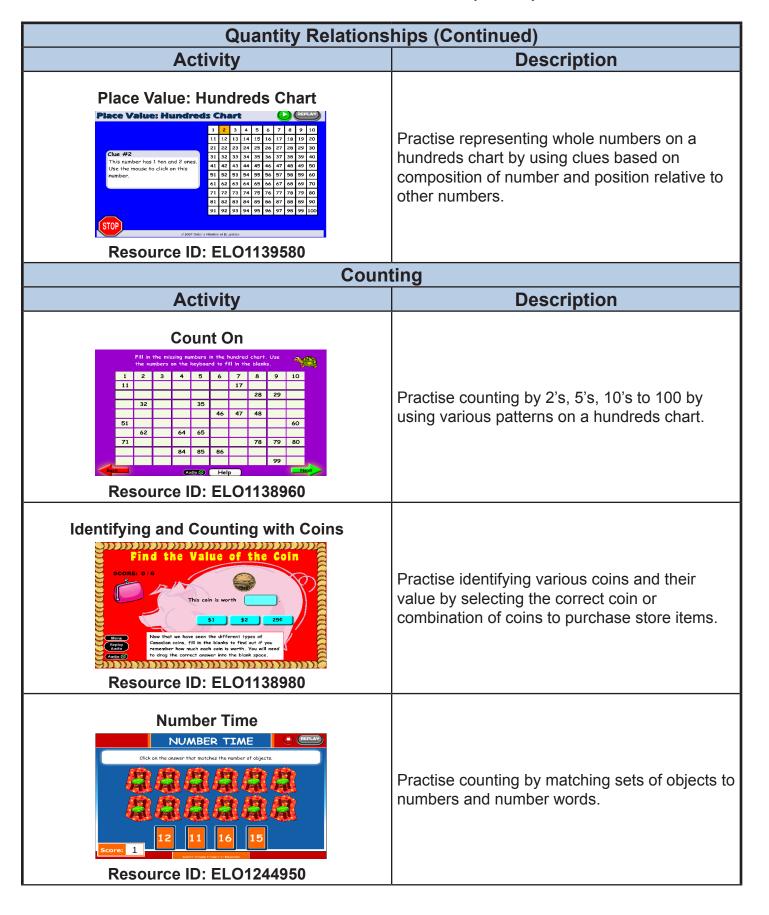
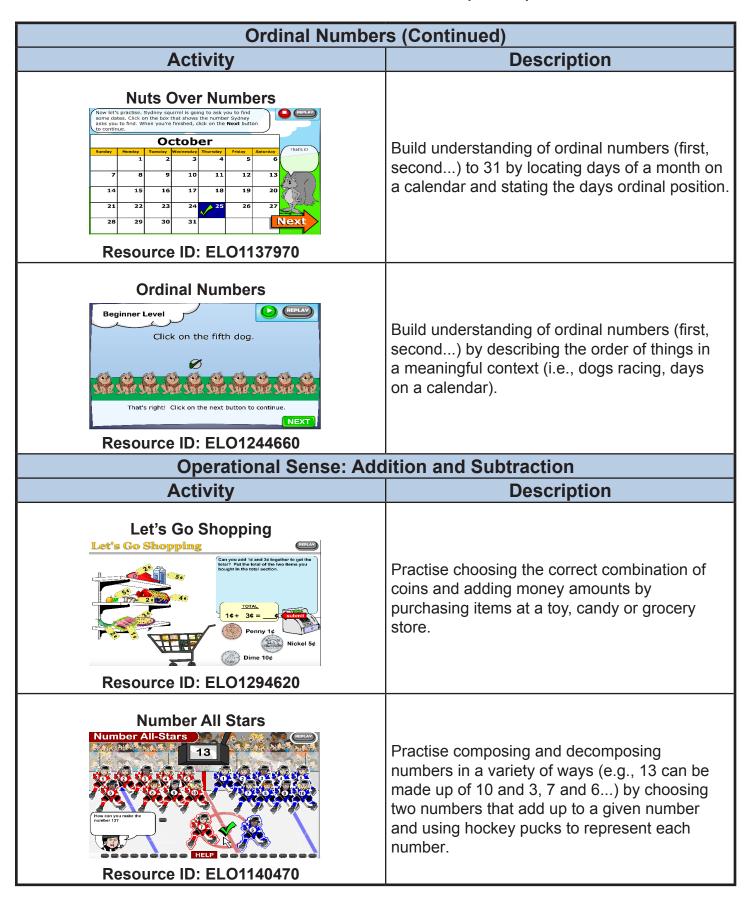
Quantity Relationships	
Activity	Description
Comparing Collections  Resource ID: ELO1245110	Practise comparing whole numbers to 50 by using base ten blocks.
Exploring Number Words: Number Word 'Round Up'  NUMBER VIOLET REPORT OF THE PROPERTY OF THE PR	Build understanding of number as quantity by matching cards with dots, number words and numbers to ten.
Guess Who? Name that Canadian Coin  What's My Name?  I am a silver colcur. I have a picture of a caribou on me. I have a value of 25 certs. Click on the coin that shows who I am.  Resource ID: ELO1244930	Practise identifying and describing Canadian coins by their features and their values.
High Card, Low Card  How to play:  1. Click on the top card in the student pile to turn it over. 2. Wait for the computer to turn over a card. 3. Compare the two numbers. 4. Click on the greater number to win the cards.  Computer  Computer  Resource ID: ELO1159940	Build understanding of number as quantity by comparing dot representations. Practise identifying quantities as 'greater than' in High Card or 'less than' in Low Card.

Quantity Relationships (Continued)		
Activity	Description	
How Many Marbles?  Resource ID: EL01244970	Practise "subitizing" or recognizing small quantities without having to count. Build understanding of number as a quantity by counting the number of marbles shown in piles and then matching them to the numbered bags.	
Ladybug Numbers  Mure Replay  one two three four five six  Resource ID: ELO1286830	Build understanding of number as a quantity by matching dot representations and numbers with number words to ten.	
Name That Number  Name That Number  We are pring to light the second you would like to be therefore. Then you will try to find it would like to be the therefore. Then you will try to find it would like to be the therefore. Then you will try to find it would like to be the therefore. Then you will try to find it would like to be the therefore. Then you will try to find it would like to be the therefore. Then you will try to find it would like to be the therefore. Then you will try to find it would like to be the therefore. Then you will try to find it would like to be the therefore. Then you will try to find it would like to be the therefore. Then you will try to find it would like to be the therefore. Then you will try to find it would like to be the therefore. Then you will try to find it would like to be the therefore. Then you will try to find it would like to be the therefore. Then you will try to find it would like to be the therefore. Then you will try to find it would like to be the therefore. Then you will try to find it would like to be the therefore. Then you will try to find it would like to be the therefore. Then you will try to find it would like to be the therefore. The young like the therefore. The young like the therefore.	Build understanding of number as quantity by matching numbers and number words. Practise reading and printing number words to ten.	
Number Words  The seven five term three three seven four larger three seven fo	Build understanding of number as quantity by matching dot representations and number words to ten. Then unscramble number words to ten.	



Counting (Continued)	
Activity	Description
Shoot and Score  The state of t	Practise counting by 1's, 2's, 5's, and 10's by finding the missing number on a number line.
Skip Counting  Counting by 2's Instructions This is the state of the s	Practise counting forward by 2's, 5's, and 10's and backwards by 1's by highlighting the appropriate count on various game boards and on a hundreds chart.
What's My Number: Ten Frame Counting Game  What's My Number: 10 Frame Counting Game  What's My Number: 10 Frame Counting Game  What's My Number: 10 Frame Counting Game  Here was a second of the county state there is no not be challed on the county of the	Build understanding of estimating and counting numbers in a set to 50 by using ten frames and the anchors of 5 and 10.
Activity Ordinal N	umbers  Description
First, Second, Third?	Description
Now place the 12th number on the twelfth balloon  1 2 3 4 5 6 7 8 9 11 11 12 13 14 13 14 15 16 129 18 18 20 20 20 23 24 25 26 27 28 28 30 Go  31	Practise matching numbers to their ordinal position (first, second) by placing numbers in the correct position.
Resource ID: ELO1159480	



Operational Sense: Addition and Subtraction (Continued)	
Activity	Description
One Minute Basketball Drill  One Minute Basketball Drill  4 + 0 = Scoreboard Mark Points  45 1 6  Resource ID: ELO1159980	Practise adding and subtracting one-digit whole numbers in a timed activity by using a variety of mental math strategies.
Sneaky Groundhogs  **Resource ID: ELO1140440	Practise solving addition and subtraction questions by deciding how many more groundhogs to make ten when adding and how many are left from ten when subtracting.
Take Away  When subtracting two numbers It may be easier to use pictures to show how to take away an object from one group in order to get the answer.  Using pictures can help you to solve a subtraction problem.  Let's practise our subtraction skills.  13 - 7 = 6  Resource ID: ELO1138940	Practise solving one and two-digit number subtraction questions by using counters to help think about subtraction as take away.
What a Problem  What a Problem  On Tunkey, I make both were belange on the true.  Resource ID: ELO1140350	Build understanding of addition as combining and subtraction as take away with numbers to 18 by using pictures to complete number sentences.

Operational Sense: Addition and Subtraction (Continued)		
Activity	Description	
What's Left?  Resource ID: ELO1140510	Build understanding of subtraction as take away by removing counters from a group, finding how many are left and completing a subtraction sentence.	