## Grade 1 Number Sense and Numeration Ontario Educational Resources Bank (OERB) Activities

| Comparing Collections |  |
| :---: | :---: | :---: |
| Activity | Quantity Relationships |

# Grade 1 Number Sense and Numeration Ontario Educational Resources Bank (OERB) Activities 

| Quantity Relationships (Continued) |  |
| :---: | :---: |
| Activity | Description |
| How Many Marbles? | Practise "subitizing" or recognizing small quantities without having to count. Build understanding of number as a quantity by counting the number of marbles shown in piles and then matching them to the numbered bags. |
| Ladybug Numbers <br> Resource ID: ELO1286830 | Build understanding of number as a quantity by matching dot representations and numbers with number words to ten. |
| Name That Number <br> Resource ID: ELO1138060 | Build understanding of number as quantity by matching numbers and number words. Practise reading and printing number words to ten. |
| Number Words | Build understanding of number as quantity by matching dot representations and number words to ten. Then unscramble number words to ten. |

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| Quantity Relationships (Continued) |  |
| :---: | :---: |
| Activity | Description |
| Place Value: Hundreds Chart <br> Resource ID: ELO1139580 | Practise representing whole numbers on a hundreds chart by using clues based on composition of number and position relative to other numbers. |
| Counting |  |
| Activity | Description |
| Count On |  |
|  | Practise counting by 2's, 5's, 10 's to 100 by using various patterns on a hundreds chart. |
| Identifying and Counting with Coins <br> Resource ID: ELO1138980 | Practise identifying various coins and their value by selecting the correct coin or combination of coins to purchase store items. |
| Number Time | Practise counting by matching sets of objects to numbers and number words. |
| NUMBER TIME |  |
|  |  |
| Resource ID: ELO1244950 |  |

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| Counting (Continued) |  |
| :---: | :---: |
| Activity | Description |
| Shoot and Score | Practise counting by 1's, 2's, 5's, and 10's by finding the missing number on a number line. |
| Skip Counting | Practise counting forward by 2's, 5's, and 10's and backwards by 1 's by highlighting the appropriate count on various game boards and on a hundreds chart. |
| What's My Number: Ten Frame Counting Game | Build understanding of estimating and counting numbers in a set to 50 by using ten frames and the anchors of 5 and 10 . |
| Ordinal Numbers |  |
| Activity | Description |
| First, Second, Third? <br> Resource ID: ELO1159480 | Practise matching numbers to their ordinal position (first, second...) by placing numbers in the correct position. |

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| Ordinal Numbers (Continued) |  |
| :---: | :---: |
| Activity | Description |
| Nuts Over Numbers <br> Resource ID: ELO1137970 | Build understanding of ordinal numbers (first, second...) to 31 by locating days of a month on a calendar and stating the days ordinal position |
| Ordinal Numbers | Build understanding of ordinal numbers (first, second...) by describing the order of things in a meaningful context (i.e., dogs racing, days on a calendar). |
| Operational Sense: Addition and Subtraction |  |
| Activity | Description |
| Let's Go Shopping <br> Resource ID: ELO1294620 | Practise choosing the correct combination of coins and adding money amounts by purchasing items at a toy, candy or grocery store. |
| Number All Stars <br> Resource ID: ELO1140470 | Practise composing and decomposing numbers in a variety of ways (e.g., 13 can be made up of 10 and 3,7 and $6 \ldots$ ) by choosing two numbers that add up to a given number and using hockey pucks to represent each number. |

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| Operational Sense: Addition and Subtraction (Continued) |  |
| :---: | :---: | :---: |
| Activity | Description |

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| Operational Sense: Addition and Subtraction (Continued) |  |
| :---: | :---: |
| Activity | Description |
| What's Left? | Build understanding of subtraction as take <br> away by removing counters from a group, <br> finding how many are left and completing a <br> subtraction sentence. |

