Grade 3 Patterning and Algebra Ontario Educational Resources Bank (OERB) Activities

Patterns and Relationships		
Activity	Description	
Identifying and Creating Patterns Determine the pattern rule and the attributes that are changing in the pattern below? What is the pattern rule in the pattern below? Besource ID: ELO1291180	Practise identifying repeating patterns involving two attributes by determining the pattern rule. Then extend and create patterns using two or more changing attributes.	
Let's Get GrowingIt's Get Growing <td colsp<="" th=""><th>Build understanding of geometric patterns using a number sequence by identifying the number of objects used to make each figure and extending the pattern, then by creating geometric patterns.</th></td>	<th>Build understanding of geometric patterns using a number sequence by identifying the number of objects used to make each figure and extending the pattern, then by creating geometric patterns.</th>	Build understanding of geometric patterns using a number sequence by identifying the number of objects used to make each figure and extending the pattern, then by creating geometric patterns.
Number Patterns 20, 18, 16, 14, _, _, _ What are the next three numbers in this decreasing or shrinking pattern?	Build understanding of growing and shrinking number patterns by determining the pattern rule and extending a given pattern. Then create a number pattern involving addition or subtraction.	
Pattern Production	Build understanding of repeating patterns involving two attributes by identifying the pattern core and extending the pattern.	

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Patterns and Relationships (Continued)	
Activity	Description
Snowplow PatterningIntrages Repacting PetricersIntrages Repacting Petricers	