Grade 8 Number Sense and Numeration Ontario Educational Resources Bank (OERB) Activities

Quantity Relationships	
Activity	Description
Exponents: Grade 8 Mathematics EVALUATING POWERS To solve 2 ¹ , we must multiply 2 by itself 4 times. Here's the solution: 2 ⁴ = 2 × 2 × 2 × 2 = 4 × 2 × 2 = 8 × 2 Back = 16 Continue Resource ID: ELO1033350	Build understanding of representing whole numbers in expanded form using powers of ten by viewing an illustrated explanation of the meaning of a power and how to find its value. Practise evaluating powers by matching powers with their values.
Use the mini keyboard to help Alessia type in the values and click ENTER to complete the following chart. 3 = 3 x 3 = 9 Exponential Repeated Standard Form Multiplication Form Multiplication Form Multiplication Form Form Multiplication	Build understanding of exponential notation by viewing a sample Frayer Model of "Powers" and an explanation of how to express powers as repeated multiplication. Explore multiple power representations of a number, as well as practise evaluating powers and representing repeated multiplications in exponential form.
Exponents Part 2: The Power of Ten THE POWER OF TEN! Loss for a patient to have Alexas occupied the churt. Drag and drap each number from ballow into the correct required from the Correct for College Standard Form Expanded Form Power of 10 Ten 10 10 10 10 One Hundred 1000 10x10 10 ¹ One Thousand 1000 10x10x10 10 ¹ Ten Thousand 10000 10x10x10x10x10 10 ¹ One Hundred Thousand 100 000 10x10x10x10x10x1 10 10 ¹ One Million 1000 000 10x10x10x10x10x1 10 10 ¹ Thanks for the help! Willing the number as a power of 10 sure series time from having to write all of those zeros cick Next to continue.	Practise representing whole numbers in expanded form by using powers of ten and comparing whole numbers in expanded form, after viewing a sample place mat of how to represent a number in different ways and some guided instruction.
Operational Sense	
Activity	Description
Order Matters Order Matters Jonathan and James are ready to try another question. Select the appropriate steps and place them in the correct order: $(-12) + (3)(-4)$ (-2) $= \frac{(-12)+(3)(-4)}{(-2)(2)}$ $= \frac{(-12)+(3)(-4)}{(-2)(2)}$ $= \frac{(-12)+(3)(-4)}{(-2)(2)}$ $= \frac{(-12)+(3)(-4)}{(-2)(2)}$ $= \frac{(-12)+(-12)}{4}$ $= \frac{-24}{4}$ $= -6$ $\frac{-24}{4}$ This is the correct order of operations. Click Next to continue. Resource ID: ELO1414880	Build understanding of order of operations by comparing and analysing solutions to a multi-step problem. Practise order of operations by properly sequencing a given set of steps to the solution of a problem and by solving a multi-step money problem.

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